

Indiana College Readiness Report

2012 High School Graduates Yorktown Community Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	86	84	98%
Core 40	55	45	82%
General	22	6	27%
High School Graduation Waiver Status			
Graduated with Waiver	5	***	***
Graduated without Waiver	158	***	***
Advanced Placement Status			
Took and Passed an AP Test	47	45	96%
Took but Did Not Pass an AP Test	68	66	97%
Did Not Take an AP Test	48	24	50%
21st Century Scholar Status			
21st Century Scholar	20	19	95%
Non 21st Century Scholar	143	116	81%
Socioeconomic Status			
Free or Reduced Lunch	36	27	75%
Non Free or Reduced Lunch	127	108	85%
Race/Ethnicity			
White	153	126	82%
Black	1	***	***
Hispanic	4	***	***
Asian	2	***	***
Other	3	***	***
All Students	163	135	83%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	108	66.3%
Indiana Private College (non-profit)	16	9.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	3	1.8%
Out-of-State Private College (non-profit)	7	4.3%
Out-of-State Private College (for-profit)	1	0.6%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	28	17.2%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	68	2	3%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	35	0	0%	--	--
Took but Did Not Pass an AP Test	58	9	16%	***	***
Did Not Take an AP Test	15	12	80%	***	***
21st Century Scholar Status					
21st Century Scholar	17	2	12%	***	***
Non 21st Century Scholar	91	19	21%	***	***
Socioeconomic Status					
Free or Reduced Lunch	23	7	30%	***	***
Non Free or Reduced Lunch	85	14	16%	***	***
Race/Ethnicity					
White	100	19	19%	15	79%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	108	21	19%	16	76%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	13	12%	11	85%
English/Language Arts Only	3	3%	***	***
Both Math and English/Language Arts	5	5%	***	***
No Remediation	87	81%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	49	45.4%
Indiana State University	0	0.0%
University of Southern Indiana	2	1.9%
Indiana University-Bloomington	15	13.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	2.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.9%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	5	4.6%
Ivy Tech Community College	33	30.6%
Vincennes University	0	0.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	72	66.7%
Associate Degree (two-year)	33	30.6%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	3	2.8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	93	86%
Part-Time Students	15	14%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	24	22%
Business and Communication	15	14%
Education	10	9%
Health	21	19%
Science, Technology, Engineering, and Math (STEM)	9	8%
Social and Behavioral Sciences and Human Services	8	7%
Trades	4	4%
Undecided	17	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	68	3.0	27.15
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	35	3.2	28.47
Took but Did Not Pass an AP Test	58	2.6	22.09
Did Not Take an AP Test	15	2.4	15.13
21st Century Scholar Status			
21st Century Scholar	17	3.0	26.65
Non 21st Century Scholar	91	2.7	22.54
Socioeconomic Status			
Free or Reduced Lunch	23	2.5	20.04
Non Free or Reduced Lunch	85	2.8	24.04
Race/Ethnicity			
White	100	2.8	22.88
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	108	2.8	23.19



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	68	63	93%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	35	34	97%
Took but Did Not Pass an AP Test	58	46	79%
Did Not Take an AP Test	15	11	73%
21st Century Scholar Status			
21st Century Scholar	17	17	100%
Non 21st Century Scholar	91	74	81%
Socioeconomic Status			
Free or Reduced Lunch	23	19	83%
Non Free or Reduced Lunch	85	72	85%
Race/Ethnicity			
White	100	83	83%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	21	16	76%
No Remediation	87	75	86%
All Students	108	91	84%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.